**Types of Work-Based Learning**

**Clinicals** – Teacher/instructor guided activities designed to assist students to meet their program of study/career major course outcomes and to safely apply new practice related knowledge and skills applicable to the student’s career major. These experiences may occur in a variety of affiliating agencies or clinical practice settings. This type of work-based learning usually requires a contract to be in place between MNTC and the health care facility. Students may also be required to purchase Professional Liability Insurance in order to participate.

**Field Trips** – A planned educational experience that reinforces and expands on concepts taught in class to increase knowledge and supplement course curriculum. This type of work-based learning is usually done as an entire class, together, as a group. Examples: industry tour, museum, car show, college visit, or career fair.

**Industry Work Experience** – Students are given the opportunity to perform a set of skills in a particular industry, for a period of time determined by their area of study. MNTC and industry training sponsors work together to create a structured learning experience closely connected to the academic and technical content learning in the classroom. The following are all considered Industry Work Experience:

* OJT
* Externships
* Internships
* Cooperative Work Experience
* Technical Mentorships
* Apprenticeships

 **Job Shadowing** – A career awareness/exploration opportunity in which the student observes or “shadows” an industry employee(s) for a designated period of time gaining insight into the workplace, daily responsibilities, and other aspects of a particular occupation or profession. This activity will be coordinated by MNTC with industry partners to ensure a quality experience for the learner.

**Service Learning** – A method of teaching that enhances classroom instruction with meaningful community service. This form of learning develops character and citizenship skills, emphasizes critical thinking and personal reflection while encouraging a heightened sense of community, civic engagement, and personal responsibility. Service learning offers students immediate opportunities to apply classroom learning to support or enhance positive change in the community.